Accounting					
	Objectives	Activities	Evaluation	Standards	
Monday	<ul> <li>The student will be able to         <ul> <li>Define accounting terms related to analyzing transactions into debit and credit parts.</li> <li>Identify accounting practices related to analyzing transactions into debit and credit parts.</li> <li>Identify accounting practices.</li> <li>Identify accounting transactions into debit and credit parts.</li> <li>Use T accounts to analyze transactions showing which accounts are debited or credited for each transaction.</li> <li>Analyze how transactions to set up a business affect accounts.</li> <li>Analyze how transactions affect owner's equity accounts</li> </ul> </li> </ul>	<ul> <li>Section 2-1: Using T Accounts</li> <li>Work Together 2-1</li> <li>On Your Own 2-1</li> </ul>	<ul> <li>Class participation</li> <li>Completed work together and on your own projects</li> </ul>	• 15.1.12.C	
Tuesday	<ul> <li>The student will be able to         <ul> <li>Define accounting terms related to analyzing transactions into debit and credit parts.</li> </ul> </li> </ul>	<ul> <li>Section 2-2: Analyzing How Transactions Affect Accounts</li> <li>Work Together 2-2</li> <li>On Your Own 2-2</li> </ul>	<ul> <li>Class participation</li> <li>Completed work together and on your own projects</li> </ul>	• 15.1.12.C	

0	Identify			
Ŭ	accounting			
	practices			
	related to			
	analyzing			
	transactions			
	into debit and			
	credit parts.			
0	Use T accounts			
	to analyze			
	transactions			
	showing which			
	accounts are			
	debited or			
	credited for			
	each			
	transaction.			
0				
Ŭ	transactions to			
	set up a			
	business affect			
	accounts.			
0	Analyze how			
	transactions			
	affect owner's			
	equity accounts			
vecuncsuuy	udent will be	<ul> <li>Application</li> </ul>	Class	• 15.1.12.C
able t		Problems 2-1	participation	
0	Define	through 2-4	<ul> <li>Completed</li> </ul>	
	accounting		application	
	terms related		problems	
	to analyzing			
	transactions			
	into debit and			
	credit parts.			
0	Identify			
	accounting			
	practices			
	related to			
	analyzing			
	transactions			
	into debit and			
	credit parts.			
0	Use T accounts			
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, , , , , , , , , , , , , , , , , , ,	to analyze			
	to analyze transactions			
	to analyze transactions showing which			
	to analyze transactions			

				]
	<ul> <li>debited or credited for each transaction.</li> <li>Analyze how transactions to set up a business affect accounts.</li> <li>Analyze how transactions affect owner's equity accounts</li> </ul>			
Thursday	<ul> <li>The student will be able to         <ul> <li>Define accounting terms related to analyzing transactions into debit and credit parts.</li> <li>Identify accounting practices related to analyzing transactions into debit and credit parts.</li> <li>Identify accounting practices related to analyzing transactions into debit and credit parts.</li> <li>Use T accounts to analyze transactions showing which accounts are debited or credited for each transaction.</li> <li>Analyze how transactions to set up a business affect accounts.</li> <li>Analyze how transactions affect owner's equity accounts</li> </ul> </li> </ul>	• Mastery Problem 2-5	<ul> <li>Class participation</li> <li>Completed mastery problem</li> </ul>	• 15.1.12.C

Friday	The student will be	Challenge	Class	• 15.1.12.C
	able to	Problem 2-6	participation	
	<ul> <li>Define</li> </ul>		<ul> <li>Completed</li> </ul>	
	accounting		challenge	
	terms related		problem	
	to analyzing		problem	
	transactions			
	into debit and			
	credit parts.			
	<ul> <li>Identify</li> </ul>			
	accounting			
	practices			
	related to			
	analyzing			
	transactions			
	into debit and			
	credit parts.			
	<ul> <li>Use T accounts</li> </ul>			
	to analyze			
	transactions			
	showing which			
	accounts are			
	debited or			
	credited for			
	each			
	transaction.			
	<ul> <li>Analyze how</li> </ul>			
	transactions to			
	set up a			
	business affect			
	accounts.			
	<ul> <li>Analyze how</li> </ul>			
	transactions			
	affect owner's			
	equity accounts			
Please Note:				

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.